

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE:	PROFESSIONAL GROWTH II		
CODE NO. :	BSCN2057	SEMESTER:	4
PROGRAM:	Collaborative BSc N		
AUTHOR:	Barb Engel RN, BSc N, MSN; in partnership with Collaborative Partners from Laurentian University, Northern College, St Lawrence College & Cambrian College		
COURSE PROFESSOR:	Barb Engel		
DATE:	Jan. 2017	PREVIOUS OUTLINE DATED:	Jan. 2016
APPROVED:	<i>“Robert S. Chapman”</i>		<i>Jan. 2017</i>
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	CHAIR, HEALTH PROGRAMS		DATE
TOTAL CREDITS:	3		
PREREQUISITE(S):	BSCN 2084, 2006, BIO 2036		
CO-REQUISITE EQUIVALENCIES:	None		
HOURS/WEEK:	3 (classroom)		

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“A competent professional nurse, in a quality setting, will practice according to standards, engage in practice and ongoing learning, to provide appropriate, effective, and ethical care, that contributes to the best possible health outcome for the client.”
(CNO as cited in Mackay & Risk, 2001, p. 19).

I. COURSE DESCRIPTION:

This course focuses on complex issues inherent in the delivery of nursing care from a Canadian perspective. Opportunities are provided for learners to examine moral, professional, ethical, and legal nursing knowledge in relation to current practice. Learners are required to integrate new and prior learning.

II. LEARNING OUTCOMES/POTENTIAL ELEMENTS OF THE PERFORMANCE:

ENDS-IN-VIEW

The purpose of this course is to provide learners with an opportunity to engage in:

- The critical analysis of selected ethical questions;
- The critical analysis of nursing within a professional context, particularly reflecting on its autonomy;
- The development of a deeper personal understanding of the meaning of being a professional nurse in practice;
- The development of a clear understanding of CNO’s Standards of Practice;
- The critical analysis of current issues and trends in nursing;
- Discussion relative to the future directions in nursing;
- The development of an understanding of the legal aspects of health care and nursing.

LEARNING PROCESS:

Learning activities are designed to engage participants in reflection on professionalism in nursing practice and their own professional growth through dialogue, past and present experience and observations from their nursing practice. Case study, presentation, group discussion, self-reflection and formal debate methods of learning will be used.

III. TOPICS:

The course content is organized around two major concepts: professionalism and transitions/change.

Professionalism (The Professional Nursing Culture)

- Self-governance (mechanisms of law, ethics, standards, education)
- Professional socialization (values clarification, professional identity)
- Professional nurse/client covenant (ethics, rights/obligations, privacy, confidentiality)
- Professionalism within a caring framework (ethical frameworks, standards, legal responsibilities, rights/obligations).

Transitions/Changes (The Professional Nurse Context)

- Transitions/changes (health care system, nursing)
- Role socialization within a professional and legal environment (role conflict, internal and external to the profession)
- Hegemony influencing nursing practice (power)

IV. RESOURCES/TEXTS/MATERIALS:**Required Texts:**

Keatings, M., & Smith, O. (2010). Ethical and legal issues in Canadian nursing (3rd Ed.). Toronto: Mosby Elsevier.

Potter, P. & Perry, A. (2014). Canadian fundamentals of nursing (Revised 5th Edition.). Toronto: Mosby Elsevier.

Required Documents

Canadian Nurses Association. (2008). Code of ethics. Ottawa: Author.

- (Download available at: http://www.cna-nurses.ca/CNA/documents/pdf/publications/Code_of_Ethics_2008_e.pdf)

College of Nurses of Ontario. (2009). Compendium of standards of practice for nurses in Ontario. Toronto, ON: Author.

- (Download available from <http://www.cno.org/pubs/compendium.html>)

Recommended Websites

Canadian Nurses Association (CNA) www.cna-nurses.ca
 Canadian Nursing Students' Association (CNSA) www.cnsa.ca
 College of Nurses of Ontario (CNO) www.cno.org
 Registered Nurses Association of Ontario (RNAO) www.rnao.org

V. EVALUATION METHODS AND VALUE:

Midterm Exam	30 %
Final Exam	45 %
Ethical Debate Paper	15 %
Debate Presentation	10 %
LMS Posting	Satisfactory/Unsatisfactory

NOTE: Failure to: a) attend the midterm exam, b) complete the on-line learning activities, c) actively participate in all aspects of the group debate assignment or d) attend the final exam, will constitute failure to meet the requirements of this course, and as such, will result in an incomplete grade submission and/or a failure of NURS 2057.

Students must achieve a passing grade of 60% to attain credit for this course.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	

X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. If there are extenuating circumstances bearing upon a student's absence, the instructor should be notified. Absences in excess of 20% may jeopardize receipt of credit for the course; it is the learner's responsibility to remain in contact with the course professor.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.